

Ladies and Gentlemen,

We are happy to present our fourth newsletter and hope you will enjoy reading through it. For more information please also visit [www.refie.org](http://www.refie.org).

## refie News

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### International Expert Meeting at Leibniz University Hanover



In the first week of October members of the international *refie* team held a meeting in Hanover. The Guatemala team was represented through their team leader Marta Caballeros. Anderson Moyo and Evance Charlie were present on behalf of the Malawian *refie* team. Furthermore the international advisors Alfredo Artilles, Petra Engelbrecht and Ursula Esser as well as Rolf Werning, Antje Rothe und Myriam Hummel from Leibniz University participated in the discussions.

After an official and warm welcome by the mayor of Hanover City in the town hall, the *refie* team presented and discussed the past years results from both countries. Based on country-specific findings the participants developed emerging patterns. Through the continuous process of data analysis these patterns will be validated, complemented or adapted. At the Scientific Advisory Board Meeting the *refie* team presented and discussed these patterns with the board members.

The expert meeting in Hanover marked the beginning of the closure phase of the research project. Activities like the preparation of the final report, the final workshops in the countries and closure event in Germany are now in the main focus of the team.

### Malawian *refie* colleagues at Leibniz University Hanover

Two members of the Malawian *refie* team have arrived in Hanover at the end of September. Mr Evance Charlie and Mr Anderson Moyo are staying for two months at the Leibniz University Hanover and work with the research coordination team on the analysis of the Malawian data.



## Final Stakeholder Workshops in Guatemala and Malawi

In the past weeks the national *refie* teams including the international experts were entering the final phase of analysing the data, formulating results and recommendations. At multi-stakeholder workshops with representatives from all levels of the education systems (national, district and school level) the *refie* team will present the results and discuss their implications and possible ways forward.

Stakeholder Workshop Malawi: December 3, 2014 in Lilongwe

Stakeholder Workshop Guatemala: January 22, 2015 in Guatemala City

## Third Meeting of the Scientific Advisory Board

The [refie Scientific Advisory Board](#) met for the third time in October, 9-10, 2014. As the last two meetings took place at the German Federal Ministry for Economic Cooperation and Development (BMZ) in Bonn, this time Leibniz University Hanover hosted the board meeting. The meeting participants worked out the next short and mid-term steps for the project.

## refie represented at international research conference



The *refie* project and first findings of the research have been presented at the European Conference on Educational Research (ECER) (<http://www.eera-ecer.de/ecer2014/>) 2014 in Porto. Myriam Hummel presented a paper on “Inclusive education in development cooperation – At the interface of empirical research and evidence-based action”. The international conference

facilitated a dialogue with international researchers and connected the *refie* project to the international academic discourse.

## Other News & Events

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### Inclusion: Rethinking Education for All

#### Meeting of the International Working Group on Education (IWGE)



Under the slogan “Inclusion: Rethinking Education for All”, the “2014 Meeting of the International Working Group on Education (IWGE)” took place from 11-12 September in Berlin. 45 representatives from 25 organizations discussed the development of joint projects in the field of Inclusive Education on these two days.

The Meeting was organised by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH in cooperation with the International Institute on Educational Planning (IIEP) /UNESCO on behalf of the German Federal Ministry of for Economic Cooperation and Development (BMZ).

The IWGE is an informal group of development agencies and foundations established in 1972. The inter-agency network has devoted itself to the development and promotion of basic education for all children. It consists of donor organisations working in development cooperation, e.g. from Switzerland, Sweden, Germany, the United States, the World Bank, UNICEF, UNESCO, and various international foundations.

As soon as the documentation will be finalized, you may find it here:

<http://www.iiep.unesco.org/capacity-development/networking/iwge.html>

<http://www.giz.de/expertise/html/13802.html>

## **2nd ACIE International Conference on Inclusive Education, Dhaka, Bangladesh, 9 - 11 January 2015**

The Second International Conference on Inclusive Education is held under the banner of Asian Centre for Inclusive Education (ACIE) in Dhaka, the capital of Bangladesh. ACIE is a joint initiative of some academics, scholars, practitioners and researchers of universities and professional bodies in the Asia-Pacific region. Its prime objective is to improve access to high quality education of disadvantaged children in Asian countries and beyond. The Secretariat of the Centre is currently based at the Institute of Education and Research (IER) at the University of Dhaka, Bangladesh. Different universities, professional bodies and individual scholars of Asian region are the members of ACIE. The professionals working in other countries outside Asia (e.g Australia, Canada and the USA) who have interest in promoting inclusive education in this region are also associated with this centre.

The aim of the conference is to get an opportunity to share and disseminate ideas, research findings, academic and field-level experiences on Inclusive Education from the developing country experiences with a view to developing a recommendation guideline for UNESCO so that they can consider it while selecting implementation strategy of the Post-EFA goals 2015.

<http://www.ac-ie.org/conference2015.php>

## **UN-Post-2015-agenda: Menschen mit Behinderungen nicht vergessen!**

On the occasion of the “UN International Day of Persons with Disabilities” the Christoffel-Blindenmission (CBM) invites to a discussion at the Berlin Allianz Forum on 3 December 2014, 17.00 – 20.00 pm.

Together with representatives from politics, industry and society, they will discuss the need and possibilities of an inclusive development cooperation.

The event will be held in German.

Contact:

Christoffel-Blindenmission Deutschland e.V., Niebelungenstraße 124, 64625 Bensheim, Telefon +49 6251 131288, E-Mail: [Holger.Quadt@cbm.de](mailto:Holger.Quadt@cbm.de), [more information \(in German only\)](#)

## **Featured Publications & Links**

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- a) **HEART** (Health and Education Advice and Resource Team) published a new

topic guide: Inclusive Learning: Children with disabilities and difficulties in learning, September 2014 by Catherine Howgego, Susie Miles & Juliette Myers

[http://www.heart-resources.org/topic/inclusive-learning/?utm\\_source=wysija&utm\\_medium=email&utm\\_campaign=HEART\\_Newsletter\\_SEPT\\_2014](http://www.heart-resources.org/topic/inclusive-learning/?utm_source=wysija&utm_medium=email&utm_campaign=HEART_Newsletter_SEPT_2014)

- b) **Disability Inclusive Development** - DID4All is a website dedicated to providing resources and technical assistance on disability inclusive development. <http://www.did4all.com.au/Default.aspx>
- c) EU Commission Staff Working Document: **Report on the implementation of the UN Convention on the Rights of Persons with Disabilities** (CRPD) by the European Union  
[http://ec.europa.eu/justice/discrimination/files/swd\\_2014\\_182\\_en.pdf](http://ec.europa.eu/justice/discrimination/files/swd_2014_182_en.pdf)
- d) **Briefing: Disability and inclusion** by D+C (Development and Cooperation, a cross-media publication produced on behalf of ENGAGEMENT GLOBAL gGmbH Service für Entwicklungsinitiativen)  
<http://www.dandc.eu/en/briefings/disability-inclusion-alternative-poverty>
- e) **Malawi Key Informant Child Disability Project:** The International Centre for Evidence in Disability ([disabilitycentre.lshtm.ac.uk](http://disabilitycentre.lshtm.ac.uk)) alongside with the cbm ([www.cbm.de](http://www.cbm.de)) and several other partners published a study on Malawi, in which community volunteers (Key Informants) were trained to identify children with disabilities who were then screened by medical professionals and referred for appropriate health and rehabilitation interventions. The main report and a summary report are now available for download. The aim of this study was to use the Key Informant Method (KIM) to estimate the prevalence of moderate/severe physical, sensory and intellectual impairments and epilepsy among children in two districts (Ntcheu and Thyolo) in Malawi.  
<http://disabilitycentre.lshtm.ac.uk/new-reports-kim-malawi-full-summary-report-now-available/>

## Contact

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If you have any questions about the project and its research, please be invited to contact our research coordination office:

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With best regards,

The *refie* Team

If you received this newsletter as an email forward from a colleague please be sure to sign up for future issue of the *refie* newsletter at [www.refie.org/newsletter](http://www.refie.org/newsletter). The newsletters will provide you with detailed information on *refie*, including research design, progress and results, and will also give you insight into experiences, episodes and particularities of the on-going work. In addition, you will be able to read about events, publications and important news in the field of inclusive education.

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